



Quarter 2: OnGoing Surveys

2020-2021

Background

- “Beginning in the 2019-20 school year, all Comprehensive Support and Improvement (CSI) schools must implement a Participatory Budgeting process or select from an approved list of alternatives to Participatory Budgeting designed to increase student and family participation in decision making.” (NYSED, n.d.)
- Essential Components: expanding stakeholder voice, providing opportunities to practice democracy, and promoting civic engagement.
- CSI schools can implement any of the approved alternatives to Participatory Budgeting.
- Our District Leadership Team (a shared decision making stakeholder group) chose ongoing surveys as our method of choice to meet this requirement.

Implementation

- The Quarter 2 Survey is for students only.
- The DLT created the survey at their October meeting.
- Questions that were sensitive to the beginning of the year were removed. All others remained the same.
- Administered in class during the week of 2/8-2/12

Participation

- 140 students completed the survey (There are 167 students enrolled 4-12)
 - The most participation was from 7th grade and 10th grade.

Questions & Results - #1

Tenet 3

Students Q1	Students Q2
I am aware of the New York State Learning Standards being taught in my classes.	
Agree - 57.4 % Somewhat Agree - 36.9% Disagree - 6.5%	Strongly Agree - 18.6% Agree - 71.4% Disagree - 9.3% Strongly Disagree - .7%

Questions & Results - #2

Tenet 4

Students Q1	Students Q2
My teacher is presenting meaningful lessons and support that will help me become successful in this course.	
Strongly Agree - 32.3% Agree - 59.7 % Disagree - 6.5% Strongly Disagree - 1.6%	Strongly Agree - 34.3% Agree - 55 % Disagree - 7.9% Strongly Disagree - 2.9%

Questions & Results - #3

Tenet 5

Parents	Students
I understand the difference between bullying and peer conflict.	
Strongly Agree - 48.4% Agree - 57.6 % Disagree - 3.2% Strongly Disagree - .8%	Strongly Agree - 45% Agree - 52.9% Disagree - 2.1% Strongly Disagree - 0%

Questions & Results - #4

Survey Goal/Tenet 5

Students Q1	Students Q2
Adults working at this school help me develop strategies to understand and control my feelings and actions.	
Strongly Agree - 14.5% Agree - 62.1% Disagree - 19.4% Strongly Disagree - 4%	Strongly Agree - 10.7% Agree - 56.4% Disagree - 26.4% Strongly Disagree - 6.4%

Questions & Results - #7

Students Q1	Students Q2
Overall, how would you rate Green Island UFSD's response to the COVID-19 pandemic during quarter 2?	
<p>Great - 15.3%</p> <p>Good - 29.8%</p> <p>Okay - 46%</p> <p>Not good - 4%</p> <p>Awful - 4.8%</p>	<p>Great - 13.6%</p> <p>Good - 24.3%</p> <p>Okay - 39.3%</p> <p>Not good - 7.1%</p> <p>Awful - 5.7%</p>

Student Open Response - What has been the most challenging aspect for you this quarter?

Quarter 1

- Internet access and problems with my device - 46.8%
- My feelings - 33.1%
- **Staying on top of classwork - 59.7%**
- Talking to my teacher - 26.6%
- Not being able to see my friends the - 32.3%

Quarter 2

- Internet access and problems with my device - 35%
- My feelings - 30.7%
- **Staying on top of classwork - 58.6%**
- Talking to my teacher - 19.3%
- Not being able to see my friends the - 37.1%

Student Open Response - What has been the most challenging aspect for you this quarter?

- There were 14 individual responses to this question. They included:
 - learning through the computer is hard
 - constantly having to be quarantined
 - Homework
 - having to be remote
 - paying attention is making me struggle
 - rushing to turn in assignments
 - nothing has been challenging for me (2)
 - IDK
 - I usually fall asleep
 - Being nervous to ask questions when i'm on a meet
 - My darn internet
 - Being able to stay awake for class

Student Open Response - Are there any other ways we can help you be successful? 91 responses

No, IDK, I can't think of anything - 31 responses

Good teaching - 4 responses

Sleep - 1

Yes/I guess - 3

Student Open Response - Are there any other ways we can help you be successful? 91 responses

Specific Ideas from students:

- Let me be in school every day, be in school more (4)
- Extend Deadlines - “Be more understanding with late work and other things because we are all struggling,” “Our schedules are not the same anymore...Kids tend to forget about assignments when they don’t come up as due until the day they are due,” “Give more time for assignments to be handed in so student can learn what we are doing and not just rushing to turn something in..” (3)
- Add recess/Take more breaks - “it really cleared my head and let me think” (2)
- Slow down work (1)
- Better wifi (1)
- Survey the students once a week to see how we are doing (1)
- Work on paper (1)
- I like doing edpuzzles because they are easier for me to do (1)
- Tailor to my learning level rather than to the lowest level of each class (1)
- Keep trying! (1)
- Unblock apps (1)

Next Steps

- Students will take the [Tripod Survey](#) during quarter 3.
- Continue to look for opportunities for more in-person instruction.
- Provide supports to students who are struggling in collaboration with parents and teachers.
- Continue to support social emotional learning for both parents and students through the weekly email, the implementation of Second Step (K-8), and other opportunities as they arise.