

Mid Year School Improvement Benchmark Report

March 2021



School Improvement Goals & Benchmarks

How were these developed:

- Our school improvement goals were created by a shared decision making team (the DLT) over the spring and summer of 2020. These plans then were submitted to NYSED for their review.
- Goals were selected based on several self-assessments, survey data, achievement data, and a review of the previous year's plans implementation successes and failures
- Our goals focus on:
 - ELA Academic Achievement
 - MATH Academic Achievement
 - MTSS & Special Education subgroup achievement & growth
 - Chronic Absenteeism
 - School Climate

Special Education Subgroup Data

DCIP Goal: Create an MTSS system that better supports instruction for all students, especially those who are at-risk

SCEP Goal: By June 2021, the K-8 average observed growth on the NWEA MAP Reading assessment will increase to 10.0. (SCEP)

Mid year benchmark	Met (Y/N) YES
NWEA MAP Growth K-2 Avg Growth – 7.3	NWEA MAP Growth K-2 Avg Growth – 8
NWEA MAP Growth 2-5 Avg Growth – 5.7	NWEA MAP Growth 2-5 Avg Growth – 9*
NWEA MAP Growth 6+ Avg Growth - 3	NWEA MAP Growth 6+ Avg Growth - 4
	*4th grade too small to be statistically valid

ELA Goal

DCIP Goal: Improve the quality of instruction in ELA & Math through the use of evidenced-based best practices to promote 21st century learners

SCEP Goal: By June 2021, our ELA Weighted Academic Achievement Index will be 79.5 (the school MIP for 20-21). (SCEP)

Mid year benchmark	Met (Y/N) YES
*Percentage Scoring at or above Norm Grade Level Mean RIT	*Percentage Scoring at or above Norm Grade Level Mean RIT
K-2 – 21 %	K-2 - YES 25%
2-5 – 52%	3-5 - YES 63%
6+ - 32%	6-8 - YES 41%

MATH Goal

DCIP Goal: Improve the quality of instruction in ELA & Math through the use of evidenced-based best practices to promote 21st century learners

SCEP Goal: By June 2021, our Math Weighted Academic Achievement index will be 85.3 (the school MIP). (SCEP)

Mid year benchmark	Met (Y/N)
*Percentage Scoring at or above Norm Grade Level Mean RIT	*Percentage Scoring at or above Norm Grade Level Mean RIT
K-2 – 19 %	K-2 YES 23%
2-5 – 38%	3-5 NO 36%
6+ - 27%	6-8 YES 30%

Curriculum Development Goal

DCIP Goal: Continued development of a standards based curriculum in ELA, Math, and Science in grades K-8 (DCIP)

Mid year benchmark	Met (Y/N)
Self-assessment on the rubric will result in a 50% rating	K-6 ELA- MET (50%) 7/8 ELA - NOT MET (46%) 7/8 Science - NOT MET (46%) 7/8 Math - NOT MET (44%) K-6 Math - MET (50%) K-6 Science - NOT MET (28%)

Chronic Absenteeism Goal

DCIP Goal: Reduce Chronic Absenteeism

SCEP Goal: By June 2021, the percentage of students chronically absent in grades 1-8 will be reduced to 15.7% (SCEP)

Mid year benchmark	Met (Y/N)
13% Grades 1-8 Chronic Absenteeism rate	N <i>As of 1/23/21</i> 1-8 = 19.7% 9-12 = 15.4%

School Climate: Behavior Referrals & Suspension Goal

DCIP Goal: Decrease Behavior Referrals and Suspensions

SCEP Goal: 65% of students in grades K-8 will select “Agree” and “Strongly Agree” on the 2021 Climate Survey to the question “Adults working at this school help students develop strategies to understand and control their feelings and actions.”

Mid year benchmark	Met (Y/N)
50% of students will agree or strongly agree that adults help them to develop strategies to understand and control their feelings and actions	Y - Quarter 2 on-going survey showed: Strongly Agree - 10.7% Agree - 56.4% Disagree - 26.4% Strongly Disagree - 6.4%

School Climate: Behavior Referrals & Suspension Goal

DCIP Goal: Decrease Behavior Referrals and Suspensions

SCEP Goal: 65% of students in grades K-8 will select “Agree” and “Strongly Agree” on the 2021 Climate Survey to the question “Adults working at this school help students develop strategies to understand and control their feelings and actions.”

# of Referrals for 20-21 (as of Jan. 31)	# of Suspensions for 20-21 (as of Jan 31.)
K-12 = 11 (Goal was 155 for K-6!)	K-12 = 2 (Goal was 50 for K-6!)

Summary

Indicator	SCEP Goal Met/Not Met	DCIP Goal Met/Not Met
MTSS/SPED Subgroup	TBD	TBD
ELA Achievement	3/3 YES	3/3 YES
Math Achievement	2/3 YES	2/3 YES
Curriculum Design	2/6 YES	2/6 YES
Chronic Absenteeism	NO	NO
School Climate	YES	YES

Questions?

Contact: Tiffany Dzembo

Email: tdzembo@greenisland.org

